# **Clarence Central School District**

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#### - Superintendent of Schools

### Grade 5 Student Report Card School Year 2022-2023

**Elementary School** 

Reporting Period	1	2	3
Days Absent	0	0	
Days Late	0	0	
Total Days	0	0	

Student:

Teacher:

#### **Evaluation Key**

M Meeting Expectations	
P Progressing toward Expectations	
N	Needs Improvement
Х	Not assessed at this time

We believe the purpose of grading is to communicate individual academic progress and social development to students, parents, and teachers. It will also serve as a means to guide improvement. A student's progress is measured using the Common Core Learning Standards and the Clarence Central School District's curriculum and expectations. This report card will reflect the extent to which a student achieves a specific level of knowledge, or skill, based on standards presented during the grading period.

Reporting Period						
1	2	3	Work Habits and Social Development			
			Works independently			
			Works cooperatively			
			Works neatly and carefully			
			Organizes and is responsible for materials and belongings			
			Follows directions			
			Listens attentively			
			Uses time effectively			
			Obeys school and classroom rules			
			Is respectful and courteous to others			
			Demonstrates a positive attitude towards learning			
			Accepts responsibility for own actions			
			Exercises self-control			
			Completes and returns homework			
			Self-advocates effectively			

Student: Teacher:

Level of Achievement Based on the Standards					
Level 4: Distinguished	Student has consistently excelled in demonstrating mastery of grade level expectations and standards.				
Level 3: Proficient	Student has mastered the majority of grade level expectations/standards and performed satisfactorily.				
Level 2: Partial	Student has mastered some grade level expectations/standards and is working toward grade level competency and proficiency.				
Level 1: Minimal	Student has not yet demonstrated mastery of grade level expectations/standards and needs support and reinforcement to achieve proficiency.				

2 3	Mathematics  Level of Mathematics Achievement			
	Level of Mathematics Achievement			
	Effort			
matical F	Reasoning			
	Applies strategies and clearly communicates mathematical thinking and reasoning			
	Solves multi-step word problems			
tions and	I Algebraic Thinking			
	Knows math facts fluently (addition, subtraction, multiplication, and division)			
	Writes and interprets numerical and algebraic expressions			
er Sense	and Operations in Base Ten			
Performs operations with multi-digit whole numbers and with decimals				
er Sense	and Operations - Fractions			
	Uses equivalent fractions to add and subtract fractions and mixed numbers			
	Accurately multiplies and divides fractions			
rement a	and Data			
	Understands concepts of volume and relates volume to addition and multiplication			
	Converts like units within a given measurement system			
	Represents and interprets data using graphs and charts			
etry				
	Classifies two dimensional figures based on properties			
	Graphs points on a coordinate plane to solve problems			
ti e e	ons and			

Trimester		ter	English Language Arts - Reading		
1	2	3	Eligiisii Laliguage Arts - Readilig		
			Level of Reading Achievement		
			Effort		
Lite	rature				
			Accurately quotes from a text when drawing inferences		
			Summarizes a text to determine a theme		
			Compares and contrasts two or more characters, settings, or events in a story		
Info	rmatio	onal T	ext		
			Determines two or more main ideas of a text and uses details to summarize the text		
			Analyzes multiple accounts of the same topic noting the similarities and differences		
Fou	ndatio	onal S	kills		
			Reads accurately and fluently to support comprehension		
			Uses context to confirm or self-correct grade level appropriate words		
			Independently selects and reads books at appropriate reading level		
			Uses text-based evidence to respond to literature		

Student: Teacher:

ī	Trimester		English Language Arts - Writing		
1	2	3	English Language Arts - Writing		
			Level of Writing Achievement		
			Effort		
Text	Туре	and I	Purpose		
			Writes to communicate ideas and information effectively		
Prod	cess a	nd Pr	oduction		
			Utilizes appropriate strategies and/or sources to generate ideas		
			Produces writing in which the development and organization are appropriate to the task		
			Strengthens writing by planning, revising and editing		
			Demonstrates grade level writing volume and stamina		
Res	earch	to Bu	ild and Present Knowledge		
			Completes short research projects that use several sources to build knowledge of a topic		
			Takes brief notes when gathering information		
Lan	guage	)			
			Applies grade-level conventions of capitalization, punctuation and grammar		
			Acquires and utilizes grade-level appropriate vocabulary		
			Applies correct spelling of grade-level words in written work		

Trimester		ter	English Language Arts Listoning and Speaking	
1	2	3	English Language Arts - Listening and Speaking	
Con	Comprehension		and Collaboration	
			Effectively participates in whole group, small group and partner discussions	
Recounts and communicates information with appropriate facts and relevant details		Recounts and communicates information with appropriate facts and relevant details		
Speaks clearly with appropriate pace, volume, and expression				

Trimester		er	Science		
1	2	3	Science		
			Level of Achievement		
			Effort		
			Demonstrates an understanding of concepts and vocabulary		
			Contributes to and participates in hands-on activities		

Trimester		er	Social Studies			
1	2	3	Social Studies			
			Level of Achievement			
			Effort			
Demonstrates an understanding of concepts and vocabulary			Demonstrates an understanding of concepts and vocabulary			
	Uses and interprets information from graphs, texts, maps and charts					

Student:	
Teacher:	

## **Teacher Comments**

Reporting Period 1		
Reporting Period 2		
Reporting Period 3		